



**SEQ LEVEL 3**

**Teaching Pre-School  
Swimming (Advanced)**

**QUALIFICATION SUMMARY**

**(QAN): 603/2890/3**

# Welcome to the SEQ Level 3 Teaching Pre-School Swimming (Advanced) Qualification Summary

## About Swim England Qualifications

**We develop market-leading qualifications for the aquatic industry.**

As the awarding organisation for the national governing body for swimming in England, we aim to ensure our qualifications are high quality and reflect the latest industry developments.

Our qualifications are designed to:

- create a professional, high quality and diverse workforce
- equip learners with real world know-how and skills for the next stage in their career development
- meet industry recognised standards and the needs of employers.

The full list of qualifications awarded by Swim England Qualifications can be found on the Ofqual Register of Regulated Qualifications: [register.ofqual.gov.uk](https://register.ofqual.gov.uk) or via Qualification Wales: [qiw.wales](https://qiw.wales).

## Equal Opportunities

Swim England Qualifications fully supports the principles of equal opportunities and is committed to satisfying these in all activities and published materials. A copy of our Equality and Diversity Policy is available on our website: [swimenglandqualifications.com](https://swimenglandqualifications.com).



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# 1 Introduction to the qualification

## 1.1 CIMSPA professional standard endorsement

This qualification has been CPD endorsed by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA).

## 1.2 Entry requirements

Learners must:

- be 16 years of age or older on the first day of the course
- hold one of the following:
  - SEQ Level 2 Teaching Swimming to Babies and Toddlers
  - SEQ Level 2 Teaching Pre-School Swimming
  - SEQ Level 2 Award in Coaching Aquatic Pre-Fundamentals (QCF)
  - SEQ Level 2 Extended Diploma in Coaching Learn to Swim (Pre Fundamentals) (QCF)
- be associated with a recognised Water Babies franchise.

We reserve the right to identify and approve any other appropriate qualification as a pre-requisite and as may be determined by us from time to time.

## 1.3 About this qualification

Qualification title:	<b>SEQ Level 3 Teaching Pre-School Swimming (Advanced)</b>
Qualification number:	<b>603/2890/3</b>
Qualification Level:	<b>3</b>
Registration Period:	<b>24 months from the first day of registration</b>
Total Qualification Time (TQT):	<b>58 hours</b>
Guided Learning (GL):	<b>22 hours</b>

**GL** is the amount of time an individual spends being taught or instructed by a Swim England licensed Educator.

**TQT** is comprised of the following two elements:

1. the number of hours which we have assigned to a qualification for Guided Learning
2. an estimate of the number of hours an individual will reasonably be likely to spend in preparation, study or other form of participation in education or training, including assessment.

This qualification has been designed in order to enable the combined delivery of this SEQ Level 3 Teaching Pre-School Swimming (Advanced) with either the SEQ Level 1 Swimming Assistant (Teaching) and/or SEQ Level 2 Teaching Swimming to Babies and Toddlers.

## 1.4 Who the qualification is for

The SEQ Level 3 Teaching Pre-School Swimming (Advanced) qualification is for individuals that want to develop their knowledge, skills and confidence to teach the entire Water Babies programme.

## 1.5 What the qualification could lead to

The qualification may also enable individuals to seek employment within the Water Babies franchise.

It may also enable individuals to seek employment within the sport and active leisure sector or a related industry such as an early years setting.

## 1.6 Objective of the qualification

The objectives of the qualification are to either:

- prepare individuals to progress to a qualification in the same subject area but at a higher level
- prepare individuals that require more specific knowledge, skills and understanding
- prepare individuals for employment
- support a role in the workplace, or
- give individuals personal growth and engagement in learning.

## 1.7 What the qualification covers

The qualification enables individuals to effectively plan, prepare, deliver, monitor and evaluate a series of Water Babies swimming lessons independently. It also gives individuals the skills and confidence to provide quality and fun swimming lessons.

This qualification has been developed with experts from within the aquatics sector including Water Babies.

## 1.8 Structure of the qualification

The SEQ Level 3 Teaching Pre-School Swimming (Advanced) qualification consists of the following Learning Outcomes and Assessment Criteria.

Please note that the term 'participants' throughout the table below relates to both the baby/toddler and/or their Responsible Adult.

SEQ Level 3 Teaching Pre-School Swimming (Advanced)	
Learning outcomes <i>The Learner will be able to...</i>	Assessment criteria <i>The Learner can...</i>
1. Understand Water Babies policies and their impact on lessons	<ul style="list-style-type: none"> <li>• Explain the purpose of Water Babies policies and the impact they have on lessons</li> </ul>
2. Understand the Water Babies programme	<ul style="list-style-type: none"> <li>• Explain the purpose of key elements of the Water Babies programme</li> <li>• Explain how to ensure pre-school participants are suitably prepared to take part in the underwater photography offering within the Water Babies programme</li> </ul>
3. Understand the development of pre-school participants in Water Babies lessons	<ul style="list-style-type: none"> <li>• Explain the impacts of child development on the ability to carry out aquatic activities across different ages</li> <li>• Explain the impact of natural reflexes on Water Babies lessons</li> </ul>
4. Plan for Water Babies lessons	<ul style="list-style-type: none"> <li>• Produce a range of swimming lesson plans for delivery</li> </ul>
5. Teach Water Babies lessons	<ul style="list-style-type: none"> <li>• Deliver a range of planned Water Babies lessons</li> <li>• Explain the influence of scientific principles on a participant in the water</li> <li>• Explain how the stages of learning impact on the progress of Responsible Adults and pre-school participants in Water Babies lessons</li> <li>• Explain how Water Babies lessons can be adapted to meet the needs of pre-school participants with disabilities</li> <li>• Outline the effective management techniques to meet individual's needs</li> <li>• Provide relevant feedback to participants or Responsible Adults</li> <li>• Produce a participant development plan</li> </ul>

6. Develop pre-school participant's aquatic skills	<ul style="list-style-type: none"> <li>• Explain how activities taught in Water Babies lessons relate to the component parts of swimming strokes and aquatic skills</li> <li>• Explain how safety and independence skills are progressed within Water Babies lessons</li> <li>• Correct faults in swimming strokes, aquatic skills and Responsible Adults' technique</li> </ul>
7. Demonstrate effective communication skills	<ul style="list-style-type: none"> <li>• Explain how to resolve conflicts between different people.</li> <li>• Establish and maintain effective communication strategies within Water Babies lesson</li> </ul>
8. Evaluate own performance	<ul style="list-style-type: none"> <li>• Complete a self-evaluation of own performance</li> </ul>
9. Plan for professional development	<ul style="list-style-type: none"> <li>• Complete a professional development plan</li> </ul>

## 2 Assessment

### 2.1 Assessment Summary

The purpose of assessment is to ensure that effective learning has taken place and to enable individuals the opportunity to demonstrate their learning through the achievement of all the Learning Outcomes and Assessment Criteria.

### 2.2 Assessment Process

The Approved Training Centre undertakes the assessment. This is referred to as internal assessment.

All evidence produced by the individual must be their own, and in English.

All Learning Outcomes and Assessment Requirements must be achieved.

### 2.3 Assessment Tasks

Assessment is made up of a number of activities that are set by Water Babies.

For Approved Training Centres that wish to develop their own assessment activities they should refer to the SEQ Level 3 Teaching Pre-School Swimming (Advanced) Assessment Strategy.

### 3 Contact points

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### 4 Head office address

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